1 2 3		BEFORE THE TEACHER STANDARDS AND PRACTICES COMMISSION OF THE STATE OF OREGON
3 4 5 6 7 8	Licens	Matter of the Educator)DEFAULT ORDER OFse of)PUBLIC REPRIMANDUA R. SMITH)
o 9		On February 16, 2023, the Teacher Standards and Practices Commission
10	(Comr	nission) issued a Notice of Opportunity for Hearing to Joshua R. Smith (Smith) in
11	which	the Commission charged him with Gross Neglect of Duty. The Notice was sent via
12	U.S. F	irst Class Mail and U.S. Certified Mail Receipt 7021 0350 0000 8184 1909 to the
13	addres	ss on file with the Commission. The Notice designated the Commission file as the
14	record	for purposes of proving a prima facie case. The Certified Mail Receipt was signed and
15	confirm	med delivered on March 6, 2023. The first-class mail was not returned to the
16	Comm	ission and assumed delivered. The Notice of Opportunity of Hearing, dated February
17	17, 202	23, and signed by Anthony Rosilez, Executive Director, stated:
18 19 20 21 22 23 24 25 26 27		"IF A REQUEST FOR HEARING IS NOT RECEIVED WITHIN THIS 21-DAY PERIOD, YOUR RIGHT TO A HEARING SHALL BE CONSIDERED WAIVED UNLESS YOUR FAILURE TO REQUEST A HEARING WAS BEYOND YOUR REASONABLE CONTROL. IF YOU DO NOT REQUEST A HEARING, WITHDRAW YOUR REQUEST FOR HEARING, IF YOU FAIL TO APPEAR AT A HEARING, OR NOTIFY THE COMMISSION THAT YOU WILL NOT APPEAR AT HEARING, THE COMMISSION WILL ADOPT AN ORDER OF DEFAULT WHICH MAY INCLUDE THE REVOCATION OR SUSPENSION OF YOUR LICENSE OR OTHER DISCIPLINE."
28	As of t	his writing of this order, Smith has not contacted TSPC. The Commission, therefore,
29	finds S	Smith to be in default and enters the following findings of fact, conclusions of law, and
30	final o	order, based on the files and records of the Commission concerning this matter.
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32		FINDINGS OF FACT
33	1)	Smith applied for Substitute Teaching License on February 8, 2022. The application
34		is currently pending the outcome of the TSPC investigation cited here. During all
35		relevant times, Smith was employed by the Roseburg School District (RSD).
36 37	e)	On March 17, 2022, the director of Human Resources at the RSD filed a School
38	2)	District Misconduct Report with the Teacher Standards and Practices Commission
50		District misconduct report with the reacher standards and reachers commission

1		(Commission). The report alleged that Smith had received several complaints from
2		students while he was working as a substitute teacher. The complains were:
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4		• Smith allowed a student to rummage through a teacher's desk and remove
5		personal items including feminine hygiene products. The student left the
6		feminine products on top of the teacher's desk.
7		• Smith did not follow substitute plans that were left for him.
8		• Smith asked a student about their race.
9		• Smith sang a song about sex in front of students.
10		• Smith told a student she was small enough to place in a garbage can.
11		• Smith told a tall student and a short student that if they were "measuring
12		something else" it would likely be different sized as well.
13		• Smith told students about his dating life and how he meets women.
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15	3)	Per RSD records, these matters were confirmed by district administration and
16		performance feedback was given to Smith about the behaviors. As a result of these
17		incidents Smith was removed from the RSD substitute list. On March 18, 2022 Smith
18		was notified that he had been removed from the RSD substitute list via email. On
19		March 19, 2022 Smith responded to the RSD email stating "thank you for informing
20		me. I accept the decision expressed in your previous email. I do not wish to press the
21		issue further, however, simply as a matter of record, I do believe my understanding of
22		the events differ somewhat from what has been reported."
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24	4)	Smith interviewed with TSPC Investigative staff on November 3, 2022. During the
25		interview Smith indicated that the day he was told he would not be substituting for
26		RSD anymore was a "down day." Smith reported that he had no point of reference as
27		to how he had made students uncomfortable and stated that he had been notified of
28		the district decision to remove him from the substitute list by email. Smith reported
29		that when he left school earlier in the day, he had spoken to the vice principal and
30		had engaged in a "fairly positive" conversation regarding the day and his
31		performance. Smith expressed surprise at being removed from the substitute list.
32		Smith reported that he had not done anything intentional to make any females

uncomfortable, student or staff. Smith reported that he made a "side remark" about a 1 2 student sitting on a garbage can, but "didn't mean anything by it." Smith reported that he had asked a student of Indian descent about her race because he spoke Hindi 3 4 and wanted to speak Hindi to her. Smith reported that he didn't have a point of 5 reference for the students going through the teacher's desk and did not recall seeing 6 any feminine hygiene products. Smith stated that the day had been difficult, and the 7 students were difficult to manage, and as a result it had been hard to get through the 8 lesson plan left for him. Smith stated that in an effort to build rapport with students 9 he had shared a lot of personal information about himself, including information about maintaining long-distance relationships with people he had met/dated online. 10 11 Smith stated that while he may disagree regarding all of the allegations RSD reported, he does take full responsibility for not providing a quality classroom 12 environment for students. Smith reported that he has learned from this experience 13 and will avoid sharing so much personal information in the future. 14 15 16 CONCLUSIONS OF LAW The conduct described above constitutes gross neglect of duty in violation of ORS 17 342.175(1)(b); OAR 584-020-0010(5) (Use professional judgment), OAR 584-020-18 0025(2)(e) (Using district lawful and reasonable rules and regulations); OAR 584-020-19 0040(4)(0) as it incorporates OAR 584-020-0035(1)(b) (Refrain from exploiting 20 professional relationships with any student for personal gain, or in support of persons or 21 issues), OAR 584-020-0035(1)(c)(A) (Not demonstrating or expressing professionally 22 inappropriate interest in a student's personal life), and OAR 584-020-0035(1)(c)(D) 23 (Honoring appropriate adult boundaries with students in conduct and conversations at all 24 25 times). The Commission's authority to impose discipline in this matter is based upon ORS 26 27

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